



CITIZENS AND THE STATE IN EASTERN EUROPE

Hello. My name is [...] and I am from [name of public opinion research company]. We are currently carrying out a survey to find out how people in [country] live and what the government does to help them. You have been selected at random to take part in this international survey. Your participation is very important to us,

because only in this way we can learn what people in [country] really think. You don't have to have any special knowledge; we are just interested in your opinions. All of your answers are strictly confidential; they will not be associated with your name or address in any way.

**Thank you for agreeing to take part in our survey!
This is a draft. Do not cite or use without a permission.**

For the interviewer, if additional explanations are needed.

This survey might take up to 60 minutes, however we hope that you will find it interesting and enjoyable.

The survey is funded by the European Union, and besides [country] it is also carried out in 14 other countries.

The survey is part of the project "Public Goods through Private Eyes. Exploring Citizens' Attitudes towards Public Goods and the State in East-Central Europe", ERC StG240830, awarded to dr Natalia Letki, University of Warsaw.

Should you have any further questions or comments, please feel free to contact [name of public opinion research company].

0. Respondent identification

PSU. The ID of the PSU

|_|_|

PSU_HH. The ID of the household within the PSU

|_|_|_|_|_|_|

DT_START. Time of beginning the interview (YYYY-MM-DD HH:MM:SS)

|_|_|_|_|_| - |_|_| - |_|_| |_|_| : |_|_| : |_|_|

A. LOCAL COMMUNITY

A01. **CARD A01** Using this card, please tell me to what extent you agree or disagree with each of the following statements:

...READ OUT...

		1. Strongly agree	2. Rather agree	3. Neither agree nor disagree	4. Rather disagree	5. Strongly disagree	(998 Don't know)	(999 Refusal)
a)	I like living in this neighbourhood.*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b)	People in this neighbourhood can be trusted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c)	People in this neighbourhood DO NOT get along with each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d)	I feel attached to this place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e)	People around here are willing to help each other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f)	I would feel safe walking alone in this area after dark.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g)	People who live in this area form a real community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h)	I know most people I meet in my neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i)	I'm often worried about being a victim of crime in my neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j)	I would be happy to move away from this neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k)	I see myself as part of a local community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l)	I frequently talk about local matters with my neighbours.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m)	I feel a sense of belonging to a local community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n)	This is a great neighbourhood to live in.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[*INTERVIEWER: Neighbourhood - whatever immediate area the respondent considers their neighbourhood.]

A05. Since when have you lived in this neighbourhood? Please, tell me the year.

[INTERVIEWER: If respondent hesitates/can't remember, probe: Please, try to remember roughly, since which year have you lived here?]

|_|_|_|_|

(9997 Lived here since I was born)

(9998 Don't know)

(9999 Refusal)

B02. Now, please imagine the following situation:

...READ OUT...

a) _____ b) _____ c) _____.

1. You receive a letter in your postbox that asks you for a donation of
 - a) 2. A fundraiser - someone you have not met before - approaches you in the street and asks you for a donation of
 3. A relative or a friend asks you for a donation of
-

1. [1x single ride public transport ticket in the capital city]
 - b) 2. [2.5 x single ride public transport ticket in the capital city]
 3. [5x single ride public transport ticket in the capital city]
 4. [25x single ride public transport ticket in the capital city]
-

1. to support a scheme providing free school meals for poor children in your area.
 - c) 2. to support a scheme providing free school meals for poor children in [country].
 3. to support a scheme providing free school meals for poor children in Africa.
-

CARD B02 How likely is it that you will make THIS DONATION? Please, answer using this card.

- 1. Very likely
- 2. Fairly likely
- 3. Not very likely
- 4. Not likely at all
- (998 Don't know)
- (999 Refusal)

B03. **CARD B03** In [country] there are various possibilities of social activism. Please look at this list of groups, associations and charities. Are you a member of any of them?

...READ OUT...

- 1. Organisations promoting RELIGIOUS values, for example, religious movements, church groups, [country specific examples]
- 2. Organisations mobilising people to participate in POLITICS, e.g. political parties
- 3. Organisations facilitating EDUCATION or trying to bring about changes in education, e.g. parents-teachers associations, [country specific examples]
- 4. Organisations protecting ENVIRONMENT and promoting animal welfare, e.g., society for the protection of animals, [country specific examples]
- 5. Organisations promoting SPORT and organising sports events, e.g., sports clubs
- 6. Organisations teaching ARTS and promoting CULTURE, e.g., choirs, dance or theatre groups
- 7. Organisations providing psychological SUPPORT and therapy, e.g., self-help groups
- 8. Organisations mobilising people to act for LOCAL COMMUNITY matters, e.g., to prevent a local hospital from being closed down
- 9. Organisations working for PEOPLE IN NEED – older, poor, ill, disabled, natural disaster victims, war victims
- 10. Organisations promoting LABOUR rights and development of professional skills, e.g., trade unions, employers' associations [country specific examples]
- 11. Organisations fighting for HUMAN RIGHTS AND PEACE
- 12. Organisations working with CHILDREN OR YOUTH, e.g., scouts, youth clubs, students' unions
- 13. Organisations providing CONSUMER protection and choice
- 14. Organisations promoting HEALTH and patients' rights, e.g., associations of various diseases sufferers
- 15. Helping people in DEVELOPING COUNTRIES to get out of poverty, e.g., [country specific examples]
- 16. Other organisations
- (997 None of them)
- (998 Don't know)
- (999 Refusal)

B04. **CARD B03** Please look at the list of organisations and associations again and tell me, for which of them did you do any voluntary work in the past 12 months. By voluntary work I mean spending time helping charities or associations WITHOUT BEING PAID for it.

- 1. Organisations promoting RELIGIOUS values, for example, religious movements, church groups, [country specific examples]
- 2. Organisations mobilising people to participate in POLITICS, e.g. political parties
- 3. Organisations facilitating EDUCATION or trying to bring about changes in education, e.g. parents-teachers associations, [country specific examples]
- 4. Organisations protecting ENVIRONMENT and promoting animal welfare, e.g., society for the protection of animals, [country specific examples]
- 5. Organisations promoting SPORT and organising sports events, e.g., sports clubs
- 6. Organisations teaching ARTS and promoting CULTURE, e.g., choirs, dance or theatre groups
- 7. Organisations providing psychological SUPPORT and therapy, e.g., self-help groups
- 8. Organisations mobilising people to act for LOCAL COMMUNITY matters, e.g., to prevent a local hospital from being closed down
- 9. Organisations working for PEOPLE IN NEED – older, poor, ill, disabled, natural disaster victims, war victims
- 10. Organisations promoting LABOUR rights and development of professional skills, e.g., trade unions, employers' associations [country specific examples]
- 11. Organisations fighting for HUMAN RIGHTS AND PEACE
- 12. Organisations working with CHILDREN OR YOUTH, e.g., scouts, youth clubs, students' unions
- 13. Organisations providing CONSUMER protection and choice
- 14. Organisations promoting HEALTH and patients' rights, e.g., associations of various diseases sufferers
- 15. Helping people in DEVELOPING COUNTRIES to get out of poverty, e.g., [country specific examples]
- 16. Other organisations
- (997 None of them)
- (998 Don't know)
- (999 Refusal)

B05. **CARD B03** And have you supported such charities or associations with financial donations within the past 12 months? By financial donations we mean even small contributions, for example, made by sending text messages from your mobile phone.

- 1. Organisations promoting RELIGIOUS values, for example, religious movements, church groups, [country specific examples]
- 2. Organisations mobilising people to participate in POLITICS, e.g. political parties
- 3. Organisations facilitating EDUCATION or trying to bring about changes in education, e.g. parents-teachers associations, [country specific examples]
- 4. Organisations protecting ENVIRONMENT and promoting animal welfare, e.g., society for the protection of animals, [country specific examples]
- 5. Organisations promoting SPORT and organising sports events, e.g., sports clubs
- 6. Organisations teaching ARTS and promoting CULTURE, e.g., choirs, dance or theatre groups
- 7. Organisations providing psychological SUPPORT and therapy, e.g., self-help groups
- 8. Organisations mobilising people to act for LOCAL COMMUNITY matters, e.g., to prevent a local hospital from being closed down
- 9. Organisations working for PEOPLE IN NEED – older, poor, ill, disabled, natural disaster victims, war victims
- 10. Organisations promoting LABOUR rights and development of professional skills, e.g., trade unions, employers' associations [country specific examples]
- 11. Organisations fighting for HUMAN RIGHTS AND PEACE
- 12. Organisations working with CHILDREN OR YOUTH, e.g., scouts, youth clubs, students' unions
- 13. Organisations providing CONSUMER protection and choice
- 14. Organisations promoting HEALTH and patients' rights, e.g., associations of various diseases sufferers
- 15. Helping people in DEVELOPING COUNTRIES to get out of poverty, e.g., [country specific examples]
- 16. Other organisations
- (997 None of them)
- (998 Don't know)
- (999 Refusal)

B06. During the Communist period many people were members of the Communist Party ([country-specific party name]). How about you? Have you ever been a member of ([country-specific party name])?

- 1. Yes
- 2. No
- (997 Not applicable)
- (998 Don't know)
- (999 Refusal)

B07. And what about your parents? Has any of them been a member of ([country-specific party name])?

1. Yes

2. No

(998 Don't know)

(999 Refusal)

B08. **CARD B08** It happens that various social groups have conflicting values and interests. Please use this card and tell me how much conflict or hostility, in your opinion, there is in [country] between...

...READ OUT...

		0 No conflict or hostility - 10 Very strong conflict or hostility	(998 Don't know)	(999 Refusal)
a)	poor people and rich people?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	managers and ordinary workers?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	people who live in the countryside and people who live in the city?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	the unemployed and people with jobs?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	young people and older people?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f)	believers and non-believers?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	people from different ethnic or national backgrounds?	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D07. **CARD D07** Now I am going to read a list of different authorities and institutions. Please tell me how much trust you have in each of them?

...READ OUT...

		0 No trust at all - 10 A great deal of trust	(998 Don't know)	(999 Refusal)
a)	[Parliament]	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	Government	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	Local government*	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	Tax Office	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	[Social security agency]	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f)	Police	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	Courts and the legal system	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h)	State hospitals and other public healthcare system institutions (doctor's practices, rehabilitation centres)	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
i)	Public educational establishments (preschools, schools, universities)	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

*[*INTERVIEWER: In localities with complex governance structure (e.g. cities with city and district authorities) the respondent may ask which level they are expected to evaluate; indicate higher level, i.e. city authorities.]*

[INSTRUCTION: List of institutions below is to be presented in a random order.]

D08. Now I'm going to read a list of various public institutions. Please, tell me which of them you have dealt with within the past 12 months? By 'dealing with an institution' I mean visiting it, contacting its representatives in person or on the phone, or exchanging letters or e-mails.

[INTERVIEWER: If respondent has doubts, explain that we are interested only in contact that has involved an interaction. So, submitting one's tax return does not count, but it would if it involved sending additional inquiries to the Tax Office with an expectation to receive an answer.]

...READ OUT...

		1. Yes	2. No	(998 Don't know)	(999 Refusal)
a)	Any national government ministry	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	Local government	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	Tax office	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	[Social security agency]	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	Police	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f)	Courts	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	State hospitals and other public healthcare system institutions (doctor's practices, rehabilitation centres)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h)	Public educational establishments (preschools, schools, universities)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

[INSTRUCTION: If respondent indicated ' 2 No', '998' or '999' for all institutions, go to D13.]

D13. **CARD D12** Now, I would like to talk about corruption in [country]. Please, tell me, to what extent do you agree or disagree with the following statements...

...**READ OUT...**

		1. Strongly agree	2. Rather agree	3. Neither agree nor disagree	4. Rather disagree	5. Strongly disagree	(998 Don't know)	(999 Refusal)
a)	Most politicians take bribes in return for government contracts.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	Most members of parliament accept bribes in return for passing laws favouring some companies or interest groups.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	Most judges and policemen take bribes in return for help with getting around the law.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	Most policemen, doctors and teachers take bribes in return for preferential treatment.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D14. **CARD D14** Using this card tell me to what extent you agree or disagree with each of the statements below:

...**READ OUT...**

		1. Strongly agree	2. Rather agree	3. Neither agree nor disagree	4. Rather disagree	5. Strongly disagree	(998 Don't know)	(999 Refusal)
a)	In the current situation giving bribes cannot be avoided.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	Without a bribe, you will not get what you need.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	To get what you need, you have to know the right people.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	Our government is seriously committed to fighting corruption.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	I feel that now there is less corruption in [country] than there used to be.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D15. Within the last couple of years was there a situation when you or a member of your family had to give a bribe?

- 1. Yes
- 2. No
- (998 Don't know)
- (999 Refusal)

D18. **CARD D18**
agree with more:
...READ OUT...

Now I am going to present two statements. Using this card please tell me which one you

- | | | | | | | |
|--------------------------------------|----------------------------------|---|-------------------------------|-----------------------------------|------------------------|------------------|
| 1.
Definitely
the first
one | 2.
Rather
the first
one | 3.
Neither
the first
nor the
second | 4.
Rather
the
second | 5.
Definitely
the
second | (998
Don't
know) | (999
Refusal) |
|--------------------------------------|----------------------------------|---|-------------------------------|-----------------------------------|------------------------|------------------|

Individuals who collaborated with the secret service ([country-specific name]) under Communism should now be forbidden from holding important public positions

OR

These individuals should be allowed to compete for public offices and state positions as everyone else.

E. PUBLIC GOODS

Now, I would like to talk about how the state spends money and what it provides for its citizens.

[INSTRUCTION: Ask E01a, E02a, E01b, E02b, etc.]

E01. **CARD E01** Now I will ask you about various services provided for the citizens by the state. Please, tell me, using the scale from 0 to 10, where 0 means 'very little' and 10 means 'very much', how much the state spends on:

		0 Very little - 10 Very much	(998 Don't know)	(999 Refusal)
a)	public education system (e.g., preschools, schools, universities)	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	public healthcare system (e.g. doctor's practices, hospitals, rehabilitation centres)	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	social benefits (e.g., unemployment benefits, disability benefits, pensions)	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	police	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	judiciary	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f)	army and defence system	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	public infrastructure (roads, bridges, waterworks)	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h)	environment protection	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

E02. **CARD E01** And now, using the same scale, please tell me how much the state SHOULD spend on:

		0 Very little - 10 Very much	(998 Don't know)	(999 Refusal)
a)	public education system	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	public healthcare system	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	social benefits	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	police	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	judiciary	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f)	army and defence system	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	public infrastructure	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h)	environment protection	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

E03. **CARD E03** Now I will ask you to evaluate the state's activities we have just been talking about. Please, use the scale from 0 to 10, where 0 means very low evaluation, and 10 means very high evaluation. How do you evaluate:

		0 Very low - 10 Very high	(998 Don't know)	(999 Refusal)	(997 Not applicable)
a)	public education system (e.g. preschools, schools, universities)	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	public healthcare system (e.g. doctor's practices, hospitals, rehabilitation centres)	__ __	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

c)	social benefits (e.g., unemployment benefits, disability benefits, pensions)	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	police	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	[country] judiciary	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f)	army and defence system	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	public infrastructure	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h)	environment protection	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

F. TAX BEHAVIOUR AND COMPLIANCE

Now I would like to ask you some questions about taxes and the tax system in [country].

F01. Please imagine the following situation.

...READ OUT...

You have agreed to take on an extra job, and you are paid in cash for it. This income should be taxed at a)_____. b)_____. c)_____.

-
- a)
1. 10 per cent
 2. 15 per cent
 3. 20 per cent
 4. 25 per cent
 5. 30 per cent
 6. 35 per cent
-
- b)
1. --
 2. If it is discovered that you have not declared this income to the Tax Office, you will have to pay the amount of tax you owe and an additional penalty of 50 per cent of this amount.
 3. If it is discovered that you have not declared this income to the Tax Office, you will have to pay the amount of tax you owe and an additional penalty of 100 per cent of this amount.
 4. If it is discovered that you have not declared this income to the Tax Office, you will have to pay the amount of tax you owe and an additional penalty of 150 per cent of this amount.
 5. If it is discovered that you have not declared this income to the Tax Office, you will have to pay the amount of tax you owe and an additional penalty of 200 per cent of this amount.
-
- c)
1. --
 2. Tax Office has opened a free-of-charge consultation desk, where you can receive help with filling your tax return and advice on the relevant tax exemptions.
-

CARD F01 How likely it is that you will not declare this income to the Tax Office?

[INTERVIEWER: The scenario can be read again if needed.]

1. Very likely
2. Fairly likely
3. Not very likely
4. Not likely at all
- (998 Don't know)
- (999 Refusal)

F05. And has it ever happened that:

...READ OUT...

	1. Yes	2. No	(998 Don't know)	(999 Refusal)
a) you did not declare all of your income to the Tax Office?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b) you claimed more tax deductions than you were entitled to?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c) you worked for cash in hand payment and DID NOT PAY tax on this income?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

[INSTRUCTION: If all (a, b and c) ' 2 No' or '998', '999', go to F07.]

F06. Please, tell me when was the last time such a situation happened? Was it...

...READ OUT...

- 1. Within the last 12 months
- 2. Within the last 5 years, but not within the last 12 months
- 3. More than five years ago
- (998 Don't know)
- (999 Refusal)

F07. **CARD F07** Please, think about three adults you know best, like your close friends or family members. What would they think if they learnt that...

...READ OUT...

	0 Completely unacceptable - 10 Completely acceptable	(998 Don't know)	(999 Refusal)	(997 They wouldn't care)
a) you did not declare all of your income to the Tax Office?	<input type="text" value=" _ _ _ "/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b) you claimed more tax deductions than you were entitled to?	<input type="text" value=" _ _ _ "/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c) you worked for cash in hand payments and not paid tax on this income?	<input type="text" value=" _ _ _ "/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

F08. **CARD F08** How often in the past 12 months you received a receipt for goods and services you purchased? Please, use this card.

- 1. Almost every time I paid for something
- 2. Often
- 3. Sometimes
- 4. Seldom
- 5. Almost never or never
- (998 Don't know)
- (999 Refusal)

F09. **CARD F09** Many social benefits and services are paid for by taxes. I will now read two statements. Please, tell me which one you agree with more:

	1. Definitely the first one	2. Probably the first one	3. Neither the first nor the second	4. Probably the second one	5. Definitely the second one	(998 Don't know)	(999 Refusal)
Government should increase taxes and spend more on social benefits and services	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

OR

Government should decrease taxes and spend less on social benefits.

F10_1. **CARD F10_1** And now please tell me whether WITHIN THE LAST 12 MONTHS you have had income from any of the sources listed on the card? Please indicate all categories which apply to you.

<input checked="" type="checkbox"/>	1. Wages or salaries
<input checked="" type="checkbox"/>	2. Income from self-employment (excluding farming)
<input checked="" type="checkbox"/>	3. Income from farming
<input checked="" type="checkbox"/>	4. Pensions or disability benefits
<input checked="" type="checkbox"/>	5. Unemployment/redundancy benefits
<input checked="" type="checkbox"/>	6. Any other social benefits or grants
<input checked="" type="checkbox"/>	7. Income from investment, savings, insurance or property
<input checked="" type="checkbox"/>	8. Income from other sources
<input checked="" type="checkbox"/>	9. No income
<input checked="" type="checkbox"/>	(998 Don't know)
<input checked="" type="checkbox"/>	(999 Refusal)

[INSTRUCTION: If '9' [and other country specific], '998' or '999', go to F15.]

F12. **CARD F12** Please, use this card and tell me whether the amount of taxes you are required to pay is...

<input checked="" type="checkbox"/>	1. Very high
<input checked="" type="checkbox"/>	2. Quite high
<input checked="" type="checkbox"/>	3. Neither high nor low
<input checked="" type="checkbox"/>	4. Quite low
<input checked="" type="checkbox"/>	5. Very low
<input checked="" type="checkbox"/>	(998 Don't know)
<input checked="" type="checkbox"/>	(999 Refusal)

F15. **CARD F15** Do you think the public services and benefits you and your family receive are roughly equal to the taxes you and your family pay? Please, use this card.

- 1. Definitely are not
- 2. Probably are not
- 3. Hard to say whether they are or they are not
- 4. Probably are
- 5. Definitely are
- (997 Not applicable)
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: If answer to F10 was 2, 998 or 999, do not ask F16 and go to F17.]

F16. **CARD F16** Please tell me to what extent do you agree or disagree with each of the following statements:

...READ OUT...

	1. Strongly agree	2. Rather agree	3. Neither agree nor disagree	4. Rather disagree	5. Strongly disagree	(998 Don't know)	(999 Refusal)
a) When I earn some money I automatically think about the incidental taxes.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b) I know how much taxes I pay.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c) The tax I pay is my money taken away by the state.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d) When someone asks me about my income, I name the amount after tax rather than the amount before tax.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

F17. **CARD F17** Please tell me how acceptable or unacceptable you find the following types of behaviour. Please, use this card to indicate your answer.

...READ OUT...

	0 Completely unacceptable - 10 Completely acceptable	(998 Don't know)	(999 Refusal)
a) Paying for goods or services without a bill or invoice IN ORDER TO avoid VAT.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b) Claiming a welfare benefit one is not entitled to.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c) Avoiding fare on public transport.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d) Using personal connections to get a job for a member of one's family.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e) Giving a bribe to a public official.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g) Reporting someone who is evading taxes to the tax authorities.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h) Reporting to the police someone who is intending to drink drive.	_ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

F18. **CARD F18** And how common are the following types of behaviour, in your opinion? Please, use this card.

...READ OUT...

		0 Nonexistent - 10 Extremely common	(998 Don't know)	(999 Refusal)
a)	Paying for goods or services without a bill or invoice IN ORDER TO avoid VAT.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b)	Claiming a welfare benefit one is not entitled to.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c)	Avoiding fare on public transport.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d)	Using personal connections to get a job for a member of one's family.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e)	Giving a bribe to a public official.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
g)	Reporting someone who is evading taxes to the tax authorities.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
h)	Reporting to the police someone who is intending to drink drive.	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

G06. **CARD G05** Do you think that...

...READ OUT...

	1. Definitely yes	2. Rather yes	3. Not sure yes or no	4. Rather no	5. Definitely not	(998 Don't know)	(999 Refusal)
a) most people in [country] choose to buy environmentally-friendly products, even if they are more expensive?	<input checked="" type="checkbox"/>						
b) people in [country] cut back on using a car for environmental reasons?	<input checked="" type="checkbox"/>						
c) most people in [country] try to protect the environment by saving electricity and water?	<input checked="" type="checkbox"/>						

G07. **CARD G07** And how often...

...READ OUT...

	1. Always	2. Often	3. Sometim es	4. Seldom	5. Never	(998 Don't know)	(999 Refusal)
a) do you buy environmentally-friendly products, even if they are more expensive?	<input checked="" type="checkbox"/>						
b) [INSTRUCTION: Ask b) only if 997 chosen in a)] If such products were available where you live, how often would you buy them?	<input checked="" type="checkbox"/>						
c) do you cut back on using a car for environmental reasons?	<input checked="" type="checkbox"/>						
c1) [INSTRUCTION: Ask c_1) only if 997 chosen in c)] If you had a car, how often would you cut back on using it for environmental reasons?	<input checked="" type="checkbox"/>						
d) do you save electricity and water in order to protect the environment?	<input checked="" type="checkbox"/>						

997 Such products not available where I live.

997 I do not drive/use a car.

H. POLITICAL PARTICIPATION

Now, I would like to ask what you think about politics.

H01. **CARD H01** There are many ways in which citizens can try to influence politics and policy. Using this card please tell me how effective are the following activities:

...READ OUT...

	0 Completely ineffective - 10 Extremely effective	(998 Don't know)	(999 Refusal)
a) Voting	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b) Joining a political party	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c) Taking part in protest marches or demonstrations	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d) Writing letters to senior public officials	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
e) Signing petitions	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
f) Taking part in strikes	_ _ _	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

H02. **CARD H02** Many people don't vote nowadays for one reason or another. What about you, did you vote in the last parliamentary election? Please, use this card:

<input checked="" type="checkbox"/>	1. Yes
<input checked="" type="checkbox"/>	2. I usually do, but last time I didn't
<input checked="" type="checkbox"/>	3. No
<input checked="" type="checkbox"/>	4. Not eligible to vote
<input checked="" type="checkbox"/>	(998 Don't know)
<input checked="" type="checkbox"/>	(999 Refusal)

[INSTRUCTION: If the answer is '1 Yes' continue with H03, if other - go to H04]

H03. **CARD H03** Which party did you vote for?

1. PartyA

2. PartyB

3. PartyC

4. PartyD

5. PartyE

6. PartyF

7. PartyG

8. PartyH

9. PartyI

10. PartyJ

11. PartyK

12. PartyL

13. PartyM

14. PartyM

15. PartyN

16. PartyO

17. PartyP

18. PartyQ

19. PartyR

20. Other Party

(998 Don't know)

(999 Refusal)

H04. **CARD H04** If there was a parliamentary election NEXT WEEK, would you vote?

1. Definitely yes

2. Rather yes

3. Not sure yes or no

4. Rather no

5. Definitely not

6. Not eligible to vote

(998 Don't know)

(999 Refusal)

H05. **CARD H05** And did you vote in the last local election? Please, use this card:

- 1. Yes
- 2. I usually do, but last time I didn't
- 3. No
- 4. Not eligible to vote
- (998 Don't know)
- (999 Refusal)

H06. **CARD H06** If there was a local election NEXT WEEK, would you vote?

- 1. Definitely yes
- 2. Rather yes
- 3. Not sure yes or no
- 4. Rather no
- 5. Definitely not
- 6. Not eligible to vote
- (998 Don't know)
- (999 Refusal)

H07. During the last 12 months...

...READ OUT...

	1. Yes	2. No	(998 Don't know)	(999 Refusal)
a) have you participated in protest marches or demonstrations?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
b) have you written a letter to senior public officials?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
c) have you signed any petitions?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
d) have you taken part in a strike?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

H08. **CARD H08** How often do you talk about politics?

- 1. Every day
- 2. Several times a week
- 3. Once or twice a week
- 4. Two to three times a month
- 5. Once a month
- 6. Less than once a month
- 7. Never or almost never
- (998 Don't know)
- (999 Refusal)

H09. **CARD H09** On an average weekday, how much time do you spend following politics and current events in the media, including the Internet?

- 1. No time at all
- 2. Up to 1/2 hour
- 3. Between 1/2 hour and 1 hour
- 4. Between 1 hour and 2 hours
- 5. Between 2 and 3 hours
- 6. More than 3 hours
- (998 Don't know)
- (999 Refusal)

H10. Do you have an Internet connection at home?

- 1. Yes
- 2. No
- (998 Don't know)
- (999 Refusal)

H11. And do you use Internet from any other place (for example at work, in the library, at school or university, cafe or friends' place)?

- 1. Yes
- 2. No
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: If H10 and H11 ' 2 No', '998' or '999', go to I01.]

H12. **CARD H09** On an average weekday, how much time do you spend using Internet?

- 1. No time at all
- 2. Up to 1/2 hour
- 3. Between 1/2 hour and 1 hour
- 4. Between 1 hour and 2 hours
- 5. Between 2 and 3 hours
- 6. More than 3 hours
- (998 Don't know)
- (999 Refusal)

I. SOCIO-ECONOMIC BACKGROUND

This is the last part of the questionnaire. It contains some questions about you and your family. Please, tell me...

I01. How many people - including yourself and children - live here regularly as members of this household?

|_|_|_| (write in number)

(998 Don't know)

(999 Refusal)

[INSTRUCTION: If '1', go to I04.]

I02. How many of them are dependent children?

|_|_|_| (write in number)

(998 Don't know)

(999 Refusal)

[INSTRUCTION: if '0', '998' or '999' go to I04.]

I03. Please tell me the year in which each of these children were born?

		(9998 Don't know)	(9999 Refusal)
a)	Child 1 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
b)	Child 2 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
c)	Child 3 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
d)	Child 4 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
e)	Child 5 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
f)	Child 6 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
g)	Child 7 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
h)	Child 8 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
i)	Child 9 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>
j)	Child 10 _ _ _ _ _ (write in)	<input type="checkbox"/>	<input type="checkbox"/>

I04. And what year and month were you born?

|_|_|_|_|_| - |_|_|_| (write in)

(9999998 Don't know)

(9999999 Refusal)

I05. **CARD I05** What is your marital status?

- 1. Single
- 2. Legally married
- 3. Living with my partner (cohabiting)
- 4. Legally separated or divorced
- 5. Widowed
- 6. Other
- (998 Don't know)
- (999 Refusal)

I06. **CARD I06** What is the highest level of education you have achieved?

- 1. Education level 1
- 2. Education level 2
- 3. Education level 3
- 4. Education level 4
- 5. Education level 5
- 6. Education level 6
- 7. Education level 7
- 8. Education level 8
- 9. Education level 9
- 10. Education level 10
- 11. Education level 11
- 12. Education level 12
- 13. Education level 13
- 14. Education level 14
- 15. Education level 15
- 16. Education level 16
- 17. Education level 17
- 18. Education level 18
- 19. Education level 19
- 20. Education level 20
- (998 Don't know)
- (999 Refusal)

107. **CARD 107** Using this card please tell me, which of these descriptions applies to what you have been doing for the last 7 days? Select all that apply.

[INTERVIEWER: Question 107 may have more than one answer.]

- 1. in paid work (or away temporarily) (employee, self-employed, working for family business or a family owned farm)
- 2. in education (not paid for by employer), even if on vacation
- 3. unemployed
- 4. permanently sick or disabled
- 5. retired
- 6. in community or military service
- 7. doing housework, looking after children or other persons
- 8. other
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: If more than one coded, ask 108.]

108. **CARD 107** And which of these descriptions BEST describes your situation (in the last seven days)? Please select only one.

- 1. in paid work (or away temporarily) (employee, self-employed, working for family business)
- 2. in education, (not paid for by employer) even if on vacation
- 3. unemployed
- 4. permanently sick or disabled
- 5. retired
- 6. in community or military service
- 7. doing housework, looking after children or other persons
- 8. other
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: Ask 109 if not '1 in paid work' in 107.]

109. Have you ever had a paid job?

- 1. Yes
- 2. No
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: If '2', '998' or '999' chosen, go to 119.]

I10. In your job/last job, are you/were you

[INTERVIEWER: if the respondent indicates they have more than one job, say ' I mean your main job']

...READ OUT...

- 1. an employee
- 2. self-employed, including owning a farm
- 3. working for your family's business or farm
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: If '1 an employee' or '3 working for your family business or farm', go to I13.]

I11. How many years have you been/were you self-employed for?

...READ OUT...

|_|_| (write in number)

- (998 Don't know)
- (999 Refusal)

I12. How many employees (if any) do/did you have?

|_|_|_|_|_|_|_|_|_| (write in number)

- (9999998 Don't know)
- (9999999 Refusal)

I13. In your main job, do / did you have any responsibility for supervising the work of other employees?

- 1. Yes
- 2. No
- (998 Don't know)
- (999 Refusal)

[INSTRUCTION: If '2', '998' or '999' chosen, go to I15.]

I14. How many people are you/were you responsible for?

|_|_|_|_|_|_|_|_|_| (write in number)

- (9999998 Don't know)
- (9999999 Refusal)

I27. Do you belong to a Church or religious denomination?

1. Yes

2. No

(998 Don't know)

(999 Refusal)

[INSTRUCTION: If '2 No', '998' or '999' chosen, go to I29.]

I28. **CARD I28** What denomination do you belong to?

1. Denomination 1

2. Denomination 2

3. Denomination 3

4. Denomination 4

5. Denomination 5

6. Denomination 6

7. Denomination 7

8. Denomination 8

9. Denomination 9

10. Denomination 10

11. Other

(998 Don't know)

(999 Refusal)

I29. **CARD I29** How often do you go to your church other than, for example, for weddings or funerals?

[INTERVIEWER: 'Church' needs to be adjusted depending on which denomination respondent indicated in I28 (e.g. Synagogue for Jewish, Mosque for Muslim etc.).]

1. Never

2. Less than once a year

3. About once or twice a year

4. Several times a year

5. About once a month

6. 2-3 times a month

7. Every week

8. Several times a week

(998 Don't know)

(999 Refusal)

I30. **CARD I30** Which ethnic group do you belong to?

- 1. Group 1
- 2. Group 2
- 3. Group 3
- 4. Group 4
- 5. Group 5
- 6. Group 6
- 7. Group 7
- 8. Group 8
- 9. Group 9
- 10. Group 10
- 11. Group 11
- 12. Group 12
- 13. Group 13
- 14. Group 14
- 15. Group 15
- 16. Group 16
- 17. Group 17
- 18. Group 18
- 19. Group 19
- 20. Other
- (998 Don't know)
- (999 Refusal)

[If 998 or 999 chosen, go to I32.]

I31. **CARD I31** How close do you feel to your ethnic group?

- 1. Very close
- 2. Close
- 3. Not very close
- 4. Not close at all
- (998 Don't know)
- (999 Refusal)

132. What is your citizenship?

| _____ | (write in - for coding ISO166-1)

(997 I have no citizenship)

(998 Don't know)

(999 Refusal)

J. INTERVIEWER PART

DT_END. Time at which the interview was finished (YYYY-MM-DD HH:MM:SS)

|_|_|_|_|_| - |_|_|_| - |_|_|_| |_|_|_| : |_|_|_| : |_|_|_|

[INSTRUCTION: Code respondent's sex]

J01.

1. A man

2. A woman

(998 Don't know)

J02. How cooperative was the respondent?

1. Very cooperative

2. Quite cooperative

3. Not very cooperative

4. Not at all cooperative

(998 Don't know)

J03. How difficult was it for the respondent to answer the questions?

1. Very easy

2. Easy

3. Neither easy nor difficult

4. Difficult

5. Very difficult

(998 Don't know)

J04_1. Were there any questions in the questionnaire that were difficult for the respondent to understand? If so, please write in the question number and indicate the reason for the problem.

J04_1.
Question
number

J04_2. Bad
wording

J04_3.
Respondent did
not understand
the question

J04_4. It is a
sensitive question
that respondent
did not want to
reply to, or
seemed to be
providing a false
information

J04_5. Other

1)

2)

3)

4)

- | | | | | |
|----|--------------------------|--------------------------|--------------------------|--------------------------|
| 5) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

J07. Interviewer's ID

J08. Interviewer's gender

1. A man

2. A woman

J09. Language of the interview

1. Bulgarian

2. Romanian/Moldavian

3. Latvian

4. Lithuanian

5. Estonian

6. Polish

7. Russian

8. Croatian

9. Czech

10. Serbian

11. Slovak

12. Slovene

13. Ukrainian

14. Hungarian

J10. The method of the interview

1. CAPI

2. PAPI